Functions today:

- Factors that contribute to our society
- Minimum wage & limited working hours established
- Worker's rights
- Child labor laws

Major changes/differences (Changes):

- Movements for worker's rights
- Labor strikes
- Unions

Major trends/similarities (Continuity):

- Common wealth for all: Lincoln, female labor reform
- Common wealth: Hunt, Garfield, Hart, and Garfield Party
- Free labor, indentured
- Free labor
- National labor
- Textile workers strike
- First railroad strike

List of outside information (chronological):

- Phillip Henry
- Samuel Gompers
- Napoleon Bonaparte
- John L. Lewis
- Cesar Chavez
- Amelia Earhart
- Nelson Mandela
- Sidney Hillman
- Lane Kirkland
- William Green
- Arthyr Joseph Gobanus
- Eugene Victor Debs

Timeline: (major dates/accomplishments in chronological order)

- 1938 First Women's Strike
- 1937 Push for Prohibition
- 1935 Under the Minimal Wage Act
- 1934 Labor
- 1892 Child Labor
- 1860s Slavery
- 1860s Abolition of Slavery
- 1854 First Strike
- 1829 Female Labor

Timeline: (major dates/accomplishments in chronological order)

- 1950s Hard Physical Work
- 1960s
- 1970s

Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and be neat.

APUSH Theme Review - Name: Emily R

2/10
Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and be neat.

**APUSH - Theme Review**

**Theme:** Labor

**Definition:** Work, especially hard physical work

**Timeline:** (major dates/achievements in chronological order)
- Oct 1, 1910 - LA Times Bombing
- Jul 25, 1886 - Haymarket Riot
- Jul 6, 1877 - Railroad Strike
- Jul 4, 1887 - Sherman Anti-Trust Act
- Aug 18, 1912 - Triangle Disaster
- Jul 28, 1934 - Homestead Strike
- Sep 7, 1942 - Fair Labor Standards Act
- Sep 2, 1974 - Pension Standards

**Major People involved:** (chronological)
- Cesar Estrada Chavez
- Nelson Cloughshank
- Eugene Victor Debs
- Thomas Reilly Driscoll
- Joe Hill
- Arthur Joseph Goldberg
- Benjamin Gitlow
- Andre Lefort

**List of outside information:** (chronological)
- 1924 - Black Lung Benefits Act
- 1933 - National Labor Relations Act
- 1935 - Wagner Act
- 1938 - Fair Labor Standards Act

**Major trends/similarities (Continuity):**
- About 5 million 16-24 year olds aren't working or in school
- Women make only 82% of what men make
- Baby boomers are retiring at a rate of 10,000 a day

**Major changes/differences (Change):**
- The unemployment rate has fallen by nearly three percentage points
- The working-age population has risen
- The employment-population ratio has risen

**Thesis Statement:** (write one thesis statement to organize your theme)
- After many years of unfair labor treatment, rights have been given to ensure equality.
The Theme: "Economic Policy"

Theme: Economic Policy

Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and be neat.

APUSH - Theme Review - Name: A.J.
ECONOMIC POLICY EXPRESSED SIMILARLY ACROSS GLOBE

THESIS STATEMENT: While one thesis statement to organize your theme

MAJOR CHANGES/DIFFERENCES

MAJOR HEADINGS/SIMILARITIES

LIST OF OUTSIDE INFORMATION

MAJOR PEOPLE INVOLVED

TIMELINE (major dates/accomplishments in chronological order)

DEFINITION: The actions a government takes in the economy

APUSH - THEME REVIEW

NAME: REESE 5

APUSH - THEME REVIEW

NAME: REESE 5
Theme Review - Recession/Depression

Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and be neat.

Name: Isabelle

APUSH - Theme Review

Definition: Sustained, long-term downturn in economic activity

Timeline: (major dates/accomplishments in chronological order)
- 1819: Panic of 1819
- 1857: Great Depression
- 1907: Panic of 1907
- 1929: Great Depression
- 1937: Recession
- 1973: Early 1970s recession
- 2000: Recession
- 2009: Great Recession

- FDR
- Reagan
- Hamilton
- Clay

Major People Involved: (chronological)
- Monroe
- Van Buren
- Buchanan
- Grant
- Cleveland
- Cleveland
- Roosevelt
- Hoover

List of outside information: (chronological)
- speculaton in the frontier
- speculation
- deviation
- inflation
- overstimulation
- war
- Bank War
- Spec Curricular
- Speculation
- false demand
- gold standard
- currency
- stock market
- regulation of banks
- speculation and false demand caused all the recessions and depressions, which resulted in a downward death spiral of the economy.
The rise of neoliberalism in the 1990s and 2000s

- Financial deregulation
- Privatization of public services
- Reduced government intervention
- Globalization and increased international trade

Major trends/similarities (Continuity):
- Economic growth
- Technological advancement
- Consumerism

Major changes/differences (Change):
- Increased inequality
- Globalization
- Freer trade

Timeline:
- 1929 - Great Depression
- 1870 - First Bank of US
- 1877 - Alienaton of Homestead Act

List of outside information (Chronological):
- Nixon
- Carter
- Reagan
- Bush
- Clinton
- Bush
- Obama

People Involved:
- Gerald Ford
- Jimmy Carter
- George H.W. Bush
- Bill Clinton
- George W. Bush
- Barack Obama
- Donald Trump

Definition:

Theme:

Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and be neat.
Today you will create a review sheet for your assigned topic. When done, I will make copies of the class. Please be complete and neat.

**APUSH - Theme Review**

**Theme:** Recession/Depression

**Definition:** A period of temporary economic decline during which trade and industrial activity are reduced.

**Timeline:** (major dates/accomplishments in chronological order)
- Panic of 1907
- Panic of 1914
- Panic of 1867
- Panic of 1819
- Panic of 1987

**Major People Involved:** (chronological)
- Ohio Tread Company
- Jay Cooke & Company
- Reading Railroad
- Pullman Strike
- Financiers

**List of outside information:** (chronological)
- Bank of England
- Federalists
- Stock Market Crash
- US Railroads

**Major trends/similarities (Continuity):**
- Speculation and False Demand
- Financial Institutions Fail
- Civil War speculation
- World War II speculation
- Extremes in Inflation or Deflation

**Major changes/differences (Change):**
- New preventative measures
- Safety
- Strictly regulated
- New financial institutions

**Thesis Statement:** (write one thesis statement to organize your theme)

As a result of the several recessions and depressions the United States has gone through, preventative protocols have been put in place to lessen the likelihood of another economic downturn.
APUSH - Theme Review -

Theme: Slavery

Timeline: (major dates/accomplishments in chronological order)
- 1619: First Slaves arrive
- 1662: End of indentured servitude
- 1775: End of slave trade
- 1846: Dred Scott v. Sandford
- 1854: Kansas-Nebraska Act
- 1865: Emancipation Proclamation
- 1865: 13th Amendment
- 1865: Harriet Tubman
- 1865: John Brown's raid
- 1865: Lincoln's Emancipation Proclamation

Major People involved: (chronological)
- George Washington
- Thomas Jefferson
- John Adams
- Alexander Hamilton
- James Madison
- James Monroe

List of outside information: (chronological)
- Dred Scott Case
- John Brown's raid
- Abraham Lincoln
- Abraham Lincoln's Emancipation Proclamation
- John Wilkes Booth

Major changes/differences (continuity):
- The North versus the South
- Slavery versus free labor
- Northern versus Southern states

Thesis Statement: Write one thesis statement to organize your theme.

Major changes/differences (continuity):
Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and be neat.

**Theme: Slavery, 1607-1865**

**Definition:** Slavery was the legal institution of regarding humans as property, to be owned, bought, and sold. For instance, the first African slaves arrived in 1619. Congress voted to own slaves to be used for agricultural labor.

**Timeline:**
- 1726 - First African slave arrives in 1619.
- 1739 - Whipping of cotton grown in the South.
- 1787 - U.S. Constitution states slavery is legal.
- 1820 - Missouri Compromise.
- 1854 - Kansas-Nebraska Act.
- 1863 - Emancipation Proclamation.
- 1865 - End of Civil War.

**Major People Involved:**
- Harriet Tubman
- Nat Turner
- John Brown
- Harriet Beecher Stowe
- William Lloyd Garrison

**List of outside information:**
- Jim Crow Laws
- Black Codes
- 1863-Emancipation Proclamation
- 1964 - Civil Rights Act

**Major Changes/Differences (Change):**
- Black Codes to Jim Crow Laws.

**Thesis Statement:** Write one thesis statement to organize your theme.
Theme Review:

**Definition:**
- The practice of owning and selling slaves.

**Timeline:**
- 1619 - First enslaved Africans arrive in Virginia.
- 1661 - Enslavement becomes legal in Massachusetts.
- 1676 - Bacon's Rebellion.
- 1728 - Gradual emancipation begins in Virginia.
- 1739 - Stono Rebellion.
- 1755 - End of interreligion slave trade.
- 1846 - Williamsburg. 1865 - Emancipation Proclamation.

**People Involved:**
- Dow. 1865 - Harriet Tubman.
- Eli Whitney.
- Nat Turner.
- Frederick Douglass.
- Martin Luther King Jr.

**List of Outside Information:**
- White Supremacy.
- Slavery of ancients.
- Intolerable Acts.
- Middle Passage.

**Thesis Statement:** (Write one thesis statement to organize your theme.)

Slavery was a dark and long part of our history and affected our culture, ideas, and identity.
Theme: Women's Rights

Timeline:
- 1848: Seneca Falls Convention
- 1869: NWSA formed
- 1870: NWSA combines with NAWSA
- 1920: 19th Amendment passed
- 1973: Roe v. Wade
- Alice Paul
- Elizabeth Cady Stanton
- Susan B. Anthony
- Lucy Stone
- Mary Church Terrell
- Dolores Dix
- Harriet Tubman
- Undine Sichrovsky
- Eleanor Roosevelt
- Betty Friedan
- Human Rights

Major People involved:
- Abigail Adams
- Elizabeth Cady Stanton
- Susan B. Anthony
- Lucretia Mott
- Dolores Dix
- Harriet Tubman
- Undine Sichrovsky
- Eleanor Roosevelt
- Betty Friedan
- Human Rights

Major trends/similarities (continuity):
- Call for equal rights, civil, and economic rights.
- Major changes/differences (change):
- The focus shifted from social equality to employment equality.

Thesis Statement:
- The women's rights movement is a complex issue that has affected the U.S. and is part of its history.
APUSH - Theme Review

Theme: Women's Rights

Name: [Student Name]

 today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and neat.

**Theme**: Women's Rights

**Definition**:
Rights and protections of women within society, equality, and movement toward women's rights

**Time Line** (major dates/ accomplishments in chronological order)

1. Seneca Falls Convention (1848)
2. Alice Paul (1885-1977)
3. National Woman's Suffrage Association (1869)
4. The Woman's Journal (1878)
5. First World War (1914-1918)
6. Alice Paul (1885-1977)
7. Women's Rights Act (1869)
8. First Amendment (1791)
9. Equal Rights Amendment (1920)

**Major People Involved** (chronological)

- Susan B. Anthony (1820-1906)
- Alice Paul (1885-1977)
- Harriet Tubman (1822-1913)
- Elizabeth Cady Stanton (1815-1902)
- Susan B. Anthony (1820-1906)
- Florence Nightingale (1820-1910)
- Matilda Joslyn Gage (1836-1921)
- Emma Smith DeVoe (1847-1924)
- Lucy Stone (1818-1893)

**List of outside information** (chronological)

- Women's rights movement
- Women's suffrage
- Women's labor movement
- Women's health care
- Women's education

**Major Trends/ Similarities** (Continuity)

- The continuing gender wage gap
- The struggle for reproductive rights
- The fight against violence against women
- The fight for equal pay and labor rights
- The fight for women's health care

**Major Changes/Differences** (Change)

- Access to abortion
- Changes in women's roles in society
- Changes in women's roles in the workplace
- Changes in women's health care
- Changes in women's education

**Thesis Statement**: Write one thesis statement to organize your theme.

The women's rights movement was long and ongoing, but their accomplishments have never been accomplished.
APUSH - Theme Review

Name: Shaaal F.

**Theme:** Women's Rights

**Definition:** Rights that promote a position or legal equality for women by man.

**Timeline:**
- Supported by Slave votes
- Out of domesticity
- Seneca Falls Convention (1848)
- 19th Amendment (1920)

**Major People Involved:**
- Susan B. Anthony
- Elizabeth Cady Stanton
- Harriet Tubman
- Sojourner Truth
- Millicent Fawcett

**List of outside information:**
- Equal Rights Amendment
- Voting Rights
- Major trends/differences (Continuity):
  - All states progress so and women lose advancements
  - Women from the colonial period have everything in the world

**Thesis Statement:** (Write one thesis statement to organize your theme)

- Women's roles, social view $=$ equality
The Thesis Statement: Write one thesis statement to organize your theme.

- Inclusion of Refugees
- More New Immigrants
- Better Understanding of Why More Informed

Change(s):
- New Policies
- Economic Opportunity
- Growth

Major Trends/Similarities (Continuity):
- 1913 Jones Act - Shortage of Labor
- 1917 Literacy Requirement
- 1938 New Deal - Requirement for Relief
- 1941 Exclusion Act
- 1943/44 Homestead
- 1944/45 Home

List of Outside Information (Chronological):
- Don Hoos (1894)
- Emma Goldman (1886)
- Albert Einstein (1932)
- Zora Neale Hurston (1928)
- John Adams (1899)

People Involved (Chronological):
- Hiram Eubanks (1928)
- Elia Kazan (1889)
- 1884 Chinese Exclusion Act
- 1894 Immigration Act
- 1913 Chinese Exclusion Act
- 1921 Chinese Exclusion Act
- 1929 Immigration Act
- 1938/39 Debt Repatriation Act
- 1940/41 Homestead Act

Timeline:
- 1890/91 Homestead Act
- 1921 Chinese Exclusion Act
- 1929 Immigration Act
- 1938/39 Debt Repatriation Act
- 1940/41 Homestead Act

Definition: The action of coming to live permanently in another country.

Theme: Immigration

Inclusive for the class, please be complete and be neat.

Today you will create a review sheet for your assigned topic. When done, I will APUSH - Theme Review - Name: Caleb
And out of our country
Multicultural census of immigration born in
Throughout American history there was an

Thesis Statement: (Write one thesis statement to organize your theme)
- Counted English
- Counted sometimes accepted
- Depending on course how immigrant form is how you treated

Major changes/differences (Change)
- Activities are normal
- Immigrants are treated fairly
- Immigration is promoted open by no
times

Major trends/similarities (Continuity)
- Good (Prairie, farming)
- Opportunity
- Keep more of work
- Lower crime rates
- More jobs available
- Sport teams for all

List of outside information:
- The Supreme Court
  - 1857
- Aaron Johnson
  - Jim Crow
- Charles Washington (Chronological)

Major People Involved (Chronological)
- 1849, 1862 Immigration Act
  - 1943, 1945 Immigration Act
  - 1968 Immigration Act
  - 1849 Immigration Act
  - 1890 Immigration Act

Timeline (make dates aeccumulations in chronological order)

Definition: The action of coming to live permanently in...

Theme: The Immigration Act
Throughout history, America has been the land of opportunity. But immigrants often faced nativism and discrimination. Some people wanted to help immigrants (the Hull House).

Major change/differences (change):
- immigration
- nativism

Major trends/similarities (continuity):
- land opportunities
- refugee
- immigration reform
- political machines
- land opportunities

List of outside information (chronological):
- Lewis Charles (Kowloon Walled City)
- Harrison (Crossing the Rubicon)
- Mccarthy
- McCarthyism
- civil rights
- mexican war
- mexican freedom
- red scare

People involved (chronological):
- John Adams
- Jane Addams (Hull House)
- Harry G. Oakes (Judge of 9th Circuit Court)
- Michael Moore (author)
- Gabriel Yeh (author)
- James Marsh (diary of 1846, AMNE MOORE [J. E. I. ]). Ms.

Definition: The act of going to live permanently in a foreign country

Theme: Immigration

Timeline: (major dates/events/phases in chronological order)
- Immigration Act of 1842
- Chinese Exclusion Act (1882)
- Irish Famine Refuge (1848)
- Ellis island (1944)
- Hull House founded (1887)
- Educational Act (1931)
-ñ

Please make copies for the class. Please be complete and neat. Today you will create a review sheet for your assigned topic. When done, I will APUSH - Theme Review - Name: Malley
APUSH - Theme Review - Name: "Kevin"

Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and be neat.

Theme: National Expansion

Timeline: (major dates/accomplishments in chronological order)
1. Louisiana Purchase/1803
2. War of 1812/1812
3. Oregon Treaty/1846
4. Mexican War/1848
5. Texas/1845
6. Gadsden Purchase/1853
7. Apache Treaty/1853
8. Harriet/1868
9. Hawaii/1898

Major People Involved: (chronological)
1. Thomas Jefferson
2. James Madison
3. Martin Van Buren
4. Andrew Jackson
5. 1850-1860
6. 1860-1865
7. For a married
8. After the Civil War

List of outside information: (chronological)
1. Treaty of Paris/1818
2. Treaty of Guadalupe Hidalgo/1848
3. Treaty of Ghent/1814
4. Treaty of Washington/1871
5. Treaty of Wapato/1871
6. Treaty of Brest/1870
7. Treaty of Paris/1871
8. Treaty of San Francisco/1871

Major trends/similarities/Continuity:
- Eventually people didn't want to expand
- Manifest Destiny - Taking Spanish land
- Trading law with Britain
- Taking Spanish land

Major changes/differences/Change:
- Expansion has been a defining trend in America and wanted to be the next great power.
Thesis Statement: Write one thesis statement to organize your theme.

- National Expansion
- Indian Removal
- Slavery
- Native Americans

Major changes/differences:
- Manifest Destiny
- Indian Removal
- Secession
- Emancipation Proclamation
- Civil War
- Reconstruction
- Gaining Land

Major trends/similarities:
- American society/empire
- Expansion of territory
- Indian Removal
- Emancipation Proclamation
- The Gilded Age
- Free Block States Movement
- Tariff of Abominations
- The Homestead Act

List of outside information:
- Jones, Andrew
- Wilkerson, John
- Adams, John
- Jefferson, Thomas

Major People Involved:
- 1825: Andrew Jackson
- 1832: John C. Calhoun
- 1834: Martin Van Buren
- 1846: James Polk

Timeline:
- 1885: Nigerian elections
- 1878: Congressional Gold Rush
- 1879: American Indian Movement
- 1880: Manifest Destiny
- 1890: hanging of Sitting Bull

Definition:
- National Expansion
Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and neat.

**APUSH - Theme Review**

**Topic:** American Identity

**Definition:** Various identities, cultures, and values have been preserved or changed over time, often through interactions with other cultures and through historical events.

**Timeline:**
- 1620 - Mayflower Compact
- 1630 - City on A Hill
- 1735 - Soulbury Act
- 1812 - War of 1812
- 1840 - Indian Removal Act
- 1860 - Civil War
- 1890 - Immigration Act

**Major People Involved:**
- John Adams
- George Washington
- Andrew Jackson
- Abraham Lincoln
- Woodrow Wilson

**List of outside information:**
- Immigration
- Religion
- Expansion

**Major trends/similarities:**
- They fought for freedom.
- They fought for democracy.
- They fought for equality.

**Major changes/differences:**
- Economic
- Social
- Political

**Thesis Statement:**

- American history, from our first self-government to our current position, has changed dramatically.

- From the founding of the colonies to the present day, our country has evolved into a great nation.
APUSH - Theme: American Identity

Timeline:
- City upon a Hill (1630-1800)
- French and Indian War (1754-1763)
- Declaration of Independence (1776)
- American Revolution (1775-1783)
- Common Sense (1776)
- Civil Rights Act (1964)
- Great Migration
- World War II (1939-1945)
- World War I (1914-1918)
- Rosa Parks
- Civil Rights Movement
- Martin Luther King Jr.
- Trump
- Berlin Wall
- Interventions
- Cold War

Major People Involved:
- John Winthrop
- William and Clance
- Charles Finney
- Harriet Tubman
- Theodore Roosevelt
- Proctor Williams
- John Smith
- Seneca Falls
- Progressives
- wanted peace
- instead of war
- technological advances

Major Trends/Similarities (Continuity):
- Civil Rights
- technological advances
- democracy

Major Changes/Differences (Change):
- Becoming independent
- Civil Rights
- democracy

Thesis Statement: (Write one thesis statement to organize your theme)
American Identity is the aspect we have given ourselves based on the accomplishments we have achieved.
History, but the concepts of it has changed over
time. Culture is a huge theme throughout our American

Thesis Statement: History and different things associated with our culture,

- the idea of pop culture evolved throughout history because each
- it is more recently it was focused more on music, art, culture,
- Carriker in history, pop culture has lead more on ideas, and beliefs,

Major change/difference (Change):

Almost all of these things also had many followers, but many people

- A mix of these things pop culture events overtime all had a teacher

Major threads/similarities (Continuity):

- Social Darwinism
- Enlightenment
- 1st great awakening
- My New World
- Information

List of outside information (chronological):

- Harington Becher, State
- William Lloyd Garrison
- Elvis Presley
- Frank Zappa
- George Wetherfield

Major People Involved (chronological):

- (1910) George and Mildred Scotts create
- (1940) George and Mildred Scotts create
- (1940) George and Mildred Scotts create
- (1940) George and Mildred Scotts create
- (1940) George and Mildred Scotts create

Timeline: major dates and accomplishments in chronological order

And other phenomena that are within the mainstream of a given

Definition: The entirety of ideas, perceptions, attitudes, images,

Theme: pop culture

make copies for the class. Please be complete and be neat.

Today you will create a review sheet for your assigned topic. When done, I will

APUSH Theme Review - Name: APS27

19/20
**Thesis Statement:** Write one thesis statement to organize your theme.

- Accepting the present can mean the array
- Define key words and major terms.
- From the floor of the U.S. Supreme Court, Justice Ruth Bader Ginsburg was laid to rest.

**Major Changes/Differences (Change):**

- **Continuity:**
  - The Peace of 1814
  - The Treaty of Ghent
  - The War of 1812
  - The War of 1812

**List of outside information:** (chronological)

- Abraham Lincoln
- Ben Franklin
- Civil War
- Civil War
- Constitution
- Declaration of Independence

**People involved:** (chronological)

- Lincoln
- Franklin
- Constitution
- Declaration of Independence

**Timeline:** (Use dates/specific events in chronological order)

**Definition:** A state of alarm caused by a threat.

**Theme:** War

Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and neat.
Theme: Industrialization

Definition: The process in which a country transforms itself from an agricultural society to a manufacturing one.

Timeline (major dates/accouishments in chronological order):
- Homestead Act 1862
- Chinese Exclusion Act 1882
- Normal Act 1886
- Railroad Strike 1877
- Haymarket Riot 1886
- Pullman Strike 1894
- Populist Party 1892
- Credit Mobilier 1869

Major People Involved:
- Carnegie
- Rockefeller
- Morgan
- Edison
- Conwell
- Duke

List of outside information:
- Social Gospel
- Knights of Labor
- Populist Party
- Cross of Gold Speech
- Grange
- Farmers' Alliance
- Settlement Houses
- Labor Unions
- Gilded Age
- Gompers
- Andrew Carnegie
- John D. Rockefeller
- George Eastman
- U.S. Department of Labor
- Women in Industry
- Jim Crow Laws
- Air Pollution
- More Pollution
- New Jobs for Women and Minorities
- Creating Consumerism
- Industrialization and the Consumer Society

Thesis Statement: The period of industrialization led to creating a consumer society without any rules of regulations.
Globalization: The process in which a society transfers itself from a primarily agricultural society with agriculture-based on the

List of outside information (chronological):
- 1833: Fanning builds Lowell
- 1872: Hydrographer
- 1870: Robert Fulton (steamboat)
- 1865: John D. Rockefeller
- 1868: American Tobacco Company
- 1870: Fanning (steamboat)
- 1869: John D. Rockefeller

Timeline: (major dates, events, and changes in chronological order)
- 1890: Birth of Jack Johnson (boxed)
- 1910: Lewis Hine (photograph)
- 1880: Birth of John D. Rockefeller
- 1870: Fanning (steamboat)

Major People Involved: (chronological)
- 1870: John D. Rockefeller
- 1865: Robert Fulton (steamboat)
- 1872: Hydrographer

Major trends/similarities (continuity):
- Scientific Management
- Light bulb
- Telephone
- Steam engine
- Steel frame
- Shorter workweek

Major changes/differences (change):
- Standard Oil (company)
- Mechanized labor
- Local system
- Local government
- Remote work

Quantitative measures:
- Employment
- Output
- Value added
- Gross domestic product

Thesis Statement: Write one thesis statement to organize your theme

I. Artistic Migration
II. Business Practices
III. Role in Economy (more important or not)
IV. Why It Happens

Definition:

Theme: Artistic Migration

Make copies for the class. Please be complete and be neat.

Today you will create a review sheet for your assigned topic. When done, I will

APUSH - Theme Review

Name: McGraw
**Theme:** the belief in the sovereignty of a superhuman being (powers, especially a personal God or gods)

**Definition:** major dates/accomplishments in chronological order

- **1630:** Puritans in Massachusetts
- **1700s:** First Great Awakening
- **1754:** Second Great Awakening
- **1830s:** Second Great Awakening
- **1840s:** Emancipation
- **1860s:** American Temperance Society
- **1870s:** First Great Awakening
- **1880s:** Second Great Awakening

**Major People Involved:**
- George Washington
- Abraham Lincoln
- Martin Luther King Jr.
- Malcolm X
- Huey Newton

**List of outside information:**
- Chronological
- Examples of significant events
- America's history

**Major trends/similarities/Continuity:**
- Revivals (religion's influence on society)
- Religion's role in America's history
- American culture and values

**Major changes/differences/Change:**
- Personal relationship with God's presence
- Religious beliefs
- Use of media in religion

**Thesis Statement:** write one thesis statement to organize your theme

- Charismatic leaders guide religious revival from the 1880s to the 1920s.
Religion

Definition: an organized system of beliefs, ceremonies, and rules used to worship a god (Hebrew, Webster).

Timeline: (major dates/accomplishments in chronological order)
- Salem witch Trials (1692)
- Act of Toleration (1689)
- First Great Awakening (1734)
- Revolutionary War (1775-83)
- Second Great Awakening (1800s)
- Scopes Trial (1925)
- Engel v. Vitale (1962)

Major People involved: (chronological)
- John Winthrop
- Lord Baltimore
- George Whitefield
- Jonathan Edwards
- George Washington
- Robert Owen

John Winthrop = city upon a hill

Homing Mann = moral society

Religious groups advocate major movements (CIVIL RIGHTS)

Religious conservatives associated with the Constitution

Religious groups advocate major movements (Civil Rights)

Religious groups advocate major movements (Civil Rights)

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People of America always turn to religion when they need stability and this is evident through the course of three great awakenings.
Theme: "Interest."

1. 5-16.4G

Theme: A Government's Strategy in dealing with \text{other nations}

Name: Alexandria

Theme: Review

Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and be neat.
Theme: Foreign Policy 1763-1890

Definition: A government's strategies in dealing with other nations/countries

Timeline: (major dates/achievements in chronological order)
- Treaty of Paris 1763
- Treaty of Ghent 1814
- Non-Intercourse Act (1809)
- Monroe Doctrine (1823)
- Clayton-Bulwer Treaty (1850)
- Influence of sea power upon history (1898)
- Expansion of Slavery
- Expansion of Navy
- Expansion of Empire

List of outside information: (chronological)
- George Washington
- John Adams
- Andrew Jackson
- Thomas Jefferson
- John Marshall
- James Monroe
- William H. Seward
- Andrew Carnegie
- Alfonso XIII

Major People Involved: (chronological)
- Franklin Pierce
- Rutherford B. Hayes
- William E. Howard

Major trends/similarities (Continuity):
- Slavery
- Empire
- Expansion

Major changes/differences (Change):
- Revolution to Intervention
- Isolation to Intervention
- Entangling alliances
- Revolution to Intervention
- Isolation to Intervention

Thesis statement: (write one thesis statement to organize your theme)
- Foreign Policy: From 1763-1890 underwent three stages: the rise of isolation, and the shift to interventionism.
APUSH - Theme Review - Name: Travis Weber

Today you will create a review sheet for your assigned topic. When done, I will make copies for the class. Please be complete and be neat.

Theme: Foreign Policy 1890 - Present

Definition: A government's strategy to deal with other nations.

Timeline: (major dates/accomplishments in chronological order)
- 1870 Influence of Sea power upon history is written
- 1888 Hawaii is annexed
- 1904 Roosevelt Corollary to Monroe Dec. (Big Stick)
- 1907 Great White Fleet flaunts naval strength
- 1913 Dollar diplomacy
- 1917 USA enters WWI
- 1919 Treaty of Versailles
- 1920s Roaring 20s
- 1921 Emergency Quota Act
- 1924 Immigration Act/Dawes Plan
- 1946 Iron Curtain/Containment
- 1969 Nixon Administration / Detente
- 1981 Reagan becomes President

Major People involved: (chronological)
- Alfred Mahan
- Pres. William McKinley
- Theodore Roosevelt
- William Howard Taft
- Warren G. Harding
- Charles G. Dawes
- Winston Churchill
- Richard Nixon
- Ronald Reagan

List of outside information: (chronological)

Major trends/similarities (Continuity):
- Show off power
- Use economic power
- Containment

Major changes/differences (Change):
- Aggressive
- Friendly

Thesis Statement: (write one thesis statement to organize your theme)
- American foreign policy for the last 120 years has been on the extreme sides of the spectrum and has not found a middle point which causes dynamic policies that change with presidents.
Theme: Native American Policy

- The same issues now repeated through time, including racism and forced removal.

This thesis statement is: (write one thesis statement to organize your theme)

- More war, more and more rights of any other person.
- Policies spread.
- All went to Purple.

Major changes/differences (Change)

- Buffalo in exchange.
- Very different in outcome.
- Format.

Major trends/similarities (Continuity)

- 1748, Proctor's Lean. 1800, Proctor's Lean.
- 1877, Daves Act.
- 1790, New York to Maine.
- 1890, New York, Maine.
- 1821, Oregon, Maine, Florida.
- 1830, Maine, Florida.
- 1840, Maine, Florida.
- 1850, Maine, Florida.
- 1860, Maine, Florida.
- 1870, Maine, Florida.
- 1880, Maine, Florida.
- 1890, Maine, Florida.
- 1900, Maine, Florida.
- 1910, Maine, Florida.
- 1920, Maine, Florida.
- 1930, Maine, Florida.
- 1940, Maine, Florida.
- 1950, Maine, Florida.
- 1960, Maine, Florida.
- 1990, Maine, Florida.
- 2000, Maine, Florida.

Major People Involved (Chronological):

- 1730, Paul Revere and John.
- 1748, Proctor's Lean.
- 1800, Proctor's Lean.
- 1821, Oregon, Maine, Florida.
- 1830, Maine, Florida.
- 1840, Maine, Florida.
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- 1990, Maine, Florida.
- 2000, Maine, Florida.

Timeline (major dates in chronological order)

Definition: Native American Policy

Theme: Native American Policy

- Make copies for the class. Please be complete and be neat.
- Today you will create a review sheet for your assigned topic. When done, I will

APUSH - Theme Review - Name: L. Red

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