This year’s summer project is designed for two purposes:

I. To begin developing foundational skills that are required of you, namely careful reading, memorization of information, analysis of primary sources, and thesis statement construction.

II. To get a jumpstart on the Historical Thinking Skills, Thematic Learning Objectives, and Concept Outline that drives this course.

Project Part 1: Geography

Identify the states and capitals on the contemporary map of United States linked below. It might be a good idea to create a numbering system and write some of the information on a separate sheet of paper or print multiple copies as study blanks. Coloring the states is a good way to spur your memory.

When you have studied to the point where you think you are ready, please take the two online quizzes below. One is for US states, the other is capitals. Email the scores for both exams to me when done and these are your first grades. A screen shot is good enough for me.

(brian.crum@bend.k12.or.us) You are on the honor system so please only take the quizzes once.

http://www.lizardpoint.com/fun/geoquiz/usaquiz.html
http://www.lizardpoint.com/fun/geoquiz/usacapquiz.html

Please e-mail me your quiz score by July 28th. This is how I know you are serious!!

Project Part II: Major Organizational Themes of APUSH:

1) Go to my website: http://web.bend.k12.or.us/brian.crum/Crum/APUSH.html
2) All of the information for the summer will be found in the first box labeled: Summer Information
3) Read through:
   a. Historical Thinking Skills
   b. Thematic Learning Objectives
   c. These are the “ Buckets” or “Lenses” that all information will be analyzed through
4) Read “ The Strange Death of Silas Deane”
   a. Download and fill out the Spreadsheet Chart based on the article
5) This will be due the first day of class in September.

Project Part III: Thesis statement (Positions) construction

In terms of writing, you will become a skilled essayist and the primary component to any good essay is a strong thesis statement/position. Please practice this vital skill by writing some practice thesis statements. After you have finished reading The Strange Death of Silas Deane and filled out the chart, please turn the following questions into a thesis statement for a potential essay. You are not writing the essay, just the thesis statement. Thesis statements are due on the first day of school and you can find ideas/notes on writing a thesis statement on my website under the “Guide to Success”.

1) Explain how history is more than just what happened in the past.
2) To what extent was Silas Deane a traitor to the United States of America.
3) Assess the validity of this statement: “Edward Bancroft murdered Silas Deane”.
4) Analyze the impact that Silas Deane had on American History.
Due Date Reminders and *Suggested* Timeline for completion

**Part 1:** Complete map of US map and take online quiz by 7-28-17  
(e-mail screen shot to instructor) brian.crum@bend.k12.or.us

*Suggested* timeline for completion of other parts of project:

**Note:** time gaps are for you to space out the work while you continue to enjoy your summer break

- **Part II:** Organizational Themes by 8-18-17
- **Part III:** Thesis Statement practice 8-25-17

**ALL WILL BE COLLECTED ON THE FIRST DAY OF SCHOOL!**

If any questions about this summer homework or other issues don’t hesitate to e-mail me. As the class takes shape in the fall, I look forward to meeting you and learning together.

Please check my website in late August for more information on class.

Get ready for the adventure! I can’t wait to get started! Enjoy your break and be ready to go in September.

Brian Crum  
Brian.crum@bend.k12.or.us

http://web.bend.k12.or.us/brian.crum/Crum/Mr._Crum_Home.html