DBQ Scoring Guide

A. Thesis and Argument Development (2 Points):
___ Missing, poorly developed, or partially developed (simply restating the question) thesis ☺ = 0 Points
___ Makes a historically defensible claim ☺ -AND- ☺ Addresses all parts of the ? ☺ = 1 Point
___ Develops and supports a cohesive argument that recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as contradiction, corroboration, and/or qualification = 0 Points
= 1 Point

B. Document Analysis: (2 Points)
___ Essay entirely describes or paraphrases documents; “tells what” vs. “shows how” ☺ = 0 Points
___ Essay utilizes the content of at least SIX of the documents to support the stated thesis or relevant argument. ☺ = 1 Point
___ Essay analyzes content AND does ONE of the following for FOUR or more documents ☺ = 1 Point

1  2  3  4  5  6  7
-OR-
Audience Audience Audience Audience Audience Audience Audience
-OR-
Purpose Purpose Purpose Purpose Purpose Purpose Purpose
-OR-
P.O.V. P.O.V. P.O.V. P.O.V. P.O.V. P.O.V. P.O.V.

C. Using the Evidence beyond the documents (2 Points):
Contextualization:
___ Limited understanding of the question asked ☺ = 0 Points
- limited connections made between the question and the time period ☺
- essay does not put the question into a broader historical perspective ☺
___ ACCURATELY and EXPLICITLY situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the questions. Requires an explanation that takes multiple sentences. = 1 Point

Evidence Beyond the Documents:
___ Essay fails to provides specifics to add to the essay from outside info = 0 Points
___ Essay provides an example or additional piece of specific evidence BEYOND those found in the documents to support or qualify the argument. Cannot double dip and be used for other points. Must also be explained how this evidence supports or qualifies the argument. = 1 Point

D. Synthesis:
___ Fails to connect question to anything else = 0 Points
___ Extends the argument by explaining the connections between argument and ONE of following
- A Development in a different historical period, situation, era, or geographical era
- A course, theme, and or approach to history that is not focus on the essay (PESCI)
Synthesis requires an true explanation of theses connections, not merely a phrase or reference. = 1 Point

COMMENTS: Final Score: ________/7= /50