First Paragraph=
- **Basic background** of situation (1-2 sentences)
- **Argument Development** Develops and supports a cohesive argument that recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as contradiction, corroboration, and/or qualification (1-2 Sentences but also throughout essay)
- **Thesis Position** How are you going to answer all parts of the question in a position?

Second Paragraph=
- **Contextualization**
  - Take a short paragraph and ACCURATELY and EXPLICITLY situate the argument by explaining the broader historical events, developments, or processes immediately relevant to the question. Requires an explanation that takes multiple sentences. (3-4 Sentences)

3-?? Paragraphs=
- **Document Analysis**
- **Evidence beyond the documents**
  - Find ways to organize the documents into paragraphs in ways that work.
  - For each for the 7 Documents, you need to use HIPPO as way to implicitly SHOW how these documents help or don’t help your argument. Don’t explain the documents- SHOW how they relate to your thesis (Commentary)
  - For each document find one critical noun from outside the documents that will help prove your knowledge of the issue

Final Paragraph=
- Quick Summarization of your thesis and main argument
- **Synthesis** Extends the argument by explaining the connections between argument and ONE of following: A Development in a different historical period, situation, era, or geographical era

Other Notes:
- Past Tense
- Underline your thesis
- No room for fluff. Get to the point!
- Never say……Document 7 shows…..Instead get right to your point of HOW the document SHOWS how it helps your argument and then cite (Doc 7).
- Don’t quote the documents. No time!
- Never use rhetorical questions
- No First Person