Chapter 12: The South Expands: Slavery and Society  Part 1  Page 376-391

Preread:
- Read the Chapter Title
- ***What will be talked about in this chapter?
- Read all of page 376 and Identify the Big Idea on Pg 376. You will answer this question at the end of these notes.
- ***Look at the picture on pg 377. What symbolism is shown here?

Post Reading: Answer the following questions

The Domestic Slave Trade:
Look at Figure 12.1 on pag 378=
-What trends do you notice?

-What is the message of the graph? What does it mean?

When was the “International Slave Trade” outlawed?
-How did the south get slaves after this time?

Look at Map 12.1 on page 379=
What trends do you notice?

-What is the message of the map? What does it mean?

Explain the “Domestic Slave Trade”:
What factors drove this expansion?-
--Transfer:

--Sale:

Coastal Trade:

Why was Sugar and Louisiana so dangerous?

Inland System:
What was a slave worth in the 1850’s?
Chattel:

Big Questions:
Explain how Slaves were the KEY to the South’s economic system:

What were some of the effects of the slave trade on black families?

Why did most Southern slave owners see themselves as “Benevolent Masters”?

Explain the concept of “Self-rationalization” (Look it up):

The World of Southern Whites:
Explain the term “hierarchy” (Look it up):

Define Traditional Southern Gentry - Who were they and what did they believe?

Cotton Belt:

Explain the idea of “Southern Apologists”.

What were their arguments?
-Positive Good:

-Religion:

Define Entrepreneur:

Big Question:
How were Entrepreneur planters different from Southern Gentry?

Why was the growing of Cotton in the deep south a “mean” crop?
How was gang-labor different from previous labor systems?

By 1860, what different groups made up Southern Society?  
Describe each group:  
-Planter Elites:

-Small holding Planters and Yeomen:

-Poor Freemen:

Describe how these three groups interacted with each other: