Preread:
- Read the Chapter Title
- ***What will be talked about in this chapter?***
- Read all of page 574 and Identify the Big Idea on Pg 574. You will answer this question at the end of these notes.
- ***Look at the picture on pg 575. What themes are shown here?***
- Skim and Scan rest of the chapter- Be sure to pay attention to section headings, subheadings, maps, illustrations.

Read: Now read the chapter start to finish without stopping or writing. Just read it! As you read you should mentally be:
- Questioning ideas
- Clarifying concepts
- Summarizing information
- Predicting next steps

Post Reading: Answer the following questions

Commerce and Culture:
Inventions of Thomas Edison:
- 
- 
- What strategy did Pt. Barnum and Department Stores use to become successful?

Why did they target this audience? Was this different than past decades?

How were inventions such as the telephone and the Railroad used by both professionals and ordinary citizens?

Show how Plessy v Ferguson dealt with one aspect of a change in commerce and culture:

What did this do to race relations in America for the next 60 years?
Why was there an eruption in Male Sports in this era?

What were businesses hoping to get from the YMCA?

Summarize why baseball became “America’s Past time”: 

What was the issue with Football in 1908?

Describe social divisions of class and race that were evident at the YMCA, football, and in baseball:

How did the “Gibson Girl” display a new role for females?

Why do people go camping today? Was it any different in this period?

Who was John Muir?

What was the goal of the Sierra Club?

National Park Service:

National Audubon Society:

Antiquities Act:

Using Map 18.1, describe the patterns you see regarding locations of our National Parks. Why did this occur?

Why did this environmentalism occur during this period?
**Women, Men, and The Solitude of Self**
What did Elizabeth Cady Stanton mean when she used a “*Solitude of Self*”?

Why were the reasons behind smaller family size in 1900?

In what ways does the **Comstock Act** reflect and contradict the realities of America life?

Why did education rates increase so dramatically during this period?

Explain “GET A PLACE IN THIS WORLD”:

Major message of **Booker T. Washington and Up from Slavery**:

What was the goal of the **Tuskegee Institute**?

What did Washington say in his **Atlanta Compromise Speech**?

Explain why it was well received by whites:

What were the criticisms from Blacks?

Name several schools for women:

How did **Maternalism** lead to women involvement in social issues?

What was the goal of the **Woman’s Christian Temperance Union (WCTU)**:
Why was the WCTU the greatest example of Women’s increasing role in reform?

Who was the leader of the WCTU?

What was the goal of the **National Association of Colored Women:**

What methods did **Ida B. Wells** use to attack lynching?

What were arguments for Suffrage?

Against it?

What is the difference between the push for suffrage and true feminism?