Preread:
- Read the Chapter Title= Significance?
- Read- Identify the Big Idea- You will answer this question at the end of these notes.
- Read Page 40= This is the overview for the chapter.
- Look at the Picture on page 41: What are four details that you think matter to this chatter and can be found in the picture?
- Skim and Scan rest of the chapter through page 56. Stop at Neo-European Colonies- Be sure to pay attention to section headings, subheadings, maps, illustrations.

Read: Now read the chapter start to finish without stopping or writing. Just read it! As you read you should mentally be:
  • Questioning ideas
  • Clarifying concepts
  • Summarizing information
  • Predicting next steps

Post Reading: Answer the following questions

Spain’s Tribute Colonies:
- Define Encomienda:
  - How did the mixing of the races effect the Native Americans?

- Define Columbian Exchange:
What made England and Spain enemies?

Why did Spain’s economy deteriorate and England’s economy improve in the sixteenth century?

**Plantation Colonies**
- Where was *Jamestown* and summarize its settlement:

- Why was life expectancy so low?
- Explain the importance of *tobacco*:

- Read “Thinking Like a Historian- Who was Pocahontas?”-page 50-51
- Was John Smith’s life really in Danger? Why or why not in your opinion?

- Why can 1619 and the founding of the *House of Burgesses* be considered a major turning point in American History?

How did the proximity (closeness) of the *Powhatan Chiefdom* affect developments in early Virginia?

Why did *Lord Baltimore* settle *Maryland*?

What major ideal was started here?

Define “*Headright System*”:

Why was there a need for labor?

Explain who filled this need, where they came from, and describe the typical person that filled this need:

What caused the change from *indentured servitude* to African slaves?

How were the experiences for indentured servants and slaves in the Chesapeake similar?

Different?