Pg 868-892

Preread:
- Read the Chapter Title and all of page 868:
  - ***Why was the reality for African Americans in 1945 not much different than it was in 1865?***

- Look at the Big Idea on page 868- It will give you a frame of reference for the Chapter
  - ****What symbolism is shown on page 869? How did it represent this era?***

Read: Now read the chapter start to finish without stopping or writing. Just read it! As you read you should mentally be:
  - Questioning ideas
  - Clarifying concepts
  - Summarizing information
  - Predicting next steps

Post Reading: Answer the following questions

The Emerging Civil Rights Struggle, 1941-1957

What were the two tracks of the fight against racial injustice:
  1)
  2)

Number of African Americans in the US:
- ______% of US; -_______% of South?

Define and give several examples of “Living under Jim Crow”? 

Employment opportunities?

Voting restrictions?

Northern forms of segregation:
What made the Post WWII era the right time for Civil Rights?

1) WW2 ideas:

2) Black Urban Middle Class:

3) Labor Leaders:

4) Media:

Describe Executive Order 8802 and its importance:

Describe the Double V Campaign and its importance:

What was the main idea of groups like FOR and CORE:

Jackie Robinson:

What did the report, “To Secure These Rights”, lead Truman to do?

How did white Southerners react?

How did the Cold War affect the Civil Rights movement?

Help:

Hurt:

Describe the experiences of a Mexican American after WW2:

Compare to the African American experience:

Similar:

Different:
Describe the experiences of a Japanese American after WW2:

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Compare to the African American experience:
  Similar:

  Different:

How did African American Political strategy differ between the North and South?

Explain the role that Thurgood Marshall played in the court battle for integration with the NAACP:

List at least two early victories:
1)

2)

Describe the nuts and bolts of Brown v. Board of Education of Topeka (1932):

How successful was it in ending segregation?

What was the “Southern Manifesto”?

What happened in Little Rock, Arkansas in Sept of 1957 and what did it show?

Forging a Protest Movement, 1955-1965:
How did the Emmett Till murder and trial epitomize the problem of racial equality?
What was the basis of the **Montgomery Bus Boycott of 1955**? Why was it effective?

Why was the **SCLC** and the church so important to these movements?

What happened at **the Woolworth’s** in Greensboro, NC and what did show?

What was the job of **Ella Baker and SNCC**?

Who were some of the young leaders/activists involved?

What were the **Freedom Rides**?

What was the initial reaction from the JFK administration?

Why did the **JFK administration** have to act to protect them?

Why did protesting in Birmingham eventually lead to change?

What was the message of King’s “**Letter from Birmingham Jail**”?

How did JFK eventually respond to the violence in Alabama?

What was the goal of the **March on Washington**?

Describe the importance of King’s “**Dream**” Speech to this event:

Was the march able to accomplish its goal in the short term?

What made LBJ able to pass a Civil Rights Act when JFK could not?
What was the basis of the **Civil Rights Act of 1965**?

What was its weakness?

What was the goal of the **Selma March**?

What happened on the **Edmund Pettus Bridge**? What was it known as?

What was the impact of the violence here?

Describe the nuts and bolts of the **Voting Rights Act of 1965**:

How did the **24th Amendment** also help?

What were the effects of these pieces of law?

How did many white Southern democrats respond to these changes?