Name _________________________________

Date ______________________

AP U.S. History – Period ____

Chapter 28: Uncivil Wars: Liberal Crisis and Conservative Rebirth Part 1

Pg 902-919

Preread:

○ Read the Chapter Title and all of page 902:
  ○ ***What were the two fronts that assaulted Cold War Liberalism in the 1960’s

○ Look at the Big Idea on page 902- It will give you a frame of reference for the Chapter
  ○ ****What symbolism is shown on page 903? How did it represent this era?

Read: Now read the chapter start to finish without stopping or writing. Just read it! As you read you should mentally be:

  • Questioning ideas
  • Clarifying concepts
  • Summarizing information
  • Predicting next steps

Post Reading: Answer the following questions

Liberalism at High Tide:
What was LBJ’s vision of a Great Society?

How effective was JFK’s legislative agenda? How come?

What lesson did future politicians learn from JFK?

Describe several ways that LBJ was different than JFK=

Why was Civil Rights risky for LBJ? How did he pull it off?

How was the Equal Opportunity Act of 1964 an attempt to wage WAR ON POVERTY?
What was the platform of Republican Barry Goldwater in the 1964 election?

While he was soundly defeated, what did Goldwater start?

What was Medicare?

What was Medicaid?

List several other parts of this Great Society:

Positives of the War on Poverty and Great Society:

Negatives of the War on Poverty and Great Society:

Why was this time period almost a New Deal 2.0?

How did the Equal Pay Act reflect the Labor Feminists?

Who was the audience and what was the message of Betty Freidan’s The Feminine Mystique:

What was the purpose of National Organization for Women (NOW):

The Vietnam War Begins:

Why was Diem overthrown and finally killed?

Why did JFK stay in Vietnam?

Why did LBJ stay?
How did the **Gulf of Tonkin** incident give LBJ the rationale to increase troops?

What effect did **Operation Rolling Thunder** have on the Vietnamese?

Describe the factors led to the decrease in Public Support of the war?

**TV/Media:**

- **Credibility Gap:**
- **Cost:**
- **Anti-War Movement:**

What was the makeup and tactics of the **Students for a Democratic Society (SDS)**?

How did the **Port Huron Statement** voice this:

Who and What was the New Left:

How did incidences at **Berkeley** and over the **draft** show this?

Why did the **Counterculture** movement come from this time period?

What were some of its qualities?

- **Dress:**
- **Music:**
- **Drugs:**