Preread:
- Read the Chapter Title
- Read Pages 76-78 - What is the major theme discussed?
- On page 79 - What are the 5 major Thematic Learning Objectives discussed?
- Read - Write the Big Idea on Pg 80. You will answer this question at the end of these notes.
- Skim and Scan rest of the chapter - Be sure to pay attention to section headings, subheadings, maps, illustrations.

Read: Now read the chapter start to finish without stopping or writing. Just read it! As you read you should mentally be:
  - Questioning ideas
  - Clarifying concepts
  - Summarizing information
  - Predicting next steps

Post Reading: Answer the following questions
Colonies to Empire:
  - Proprietorships:
    - Who inhabited North Carolina?
    - Who inhabited South Carolina?
    - Who was William Penn?
    - Describe the Quakers?
    - What was the Quaker relationship with the Indians like? Why?
  - Navigation Acts:
    - Using the chart on Page 85, what was the general colonial response?
  - The Dominion of New England:
-Glorious Revolution:

-Who was John Locke and what did he say in Two Treatises on Government?

-How/why did the Glorious Revolution spark rebellion in America? Examples?

Imperial Wars and Native Peoples:
-Why did William of Orange start 100+ years of war?

-How did these wars spread to the colonies?

-Tribalization:

-What did Native Americans have to gain by joining imperial/European wars?

-Covenant Chain:

The Imperial Slave Economy:
-South Atlantic System:

-What were the effects of sugar plantations on the Peopling of America?

-How did Britain grow after the South Atlantic System picked up steam?

-Middle Passage:

-In several sentences, describe slavery in the Chesapeake and the Carolinas. Who/What/When/Where/Why

-How did the experiences of slaves in the Chesapeake differ from their experiences in South Carolina?

-Why the differences?

Thinking like a Historian- Page 98-99
Read pages 98-99
-Choose one of the 5 questions on 99 to answer:
Question # _____________________
- Explain different ways that slaves:
  - Resisted:
  - Accomodated:

- **Stono Rebellion:**

- How did the Planter Elite maintain alliances with their smaller neighbors?

- **Gentility:**

**The Northern Maritime Economy:**
- How did the rise of the South Atlantic System impact economic development in the Northern Colonies?

- What goods and services were being traded? Where to Where?

**The New Politics of Empire 1713-1750:**
- What explains the increasing political autonomy of the colonies in the 18th century?

- **Salutary Neglect:**

- **Patronage:**

- **Mercantilism:**

- How did the goals of British leaders differ from colonists?

- **Land Banks:**

Final Questions:
From the chapter - Give two examples of:

-WXT:

-MIG:

-POL:

-CUL:

-ID:

- What was the South Atlantic System and how did it shape American Colonial society?

- How did the political situation in England affect America’s colonies?

- BIG QUESTION:
  - How did the South Atlantic System create an interconnected Atlantic World, and how did this system impact development of in the British Colonies?