Chapter 8: Creating a Republican Culture Part 1 Page 249-264

Preread:
 o Read the Chapter Title
 o ***What will be talked about in this chapter?

 o Read- Identify the Big Idea on Pg 248. You will answer this question at the end of these notes.
 o ***Look at the picture on pg 249. What symbolism is shown here?

 o Skim and Scan rest of the chapter- Be sure to pay attention to section headings, subheadings, maps, illustrations.

Read: Now read the chapter start to finish without stopping or writing. Just read it! As you read you should mentally be:
    • Questioning ideas
    • Clarifying concepts
    • Summarizing information
    • Predicting next steps

Post Reading: Answer the following questions
The Capitalist Commonwealth:
 - What did “republicanism” mean for economic life in America in the early 19th century?

 - Neomercantilist:

   - Describe the banking system in America. What were the different options?

   - Go to a dictionary and look up using the Economic Definitions:
     - Speculation:

     - False Demand:

   How did these help lead to the “Panic of 1819”?
“Every American it seems, is a merchant” Explain this quote with examples

Describe the “rural economy”:

How was the life a rural American changed during this period?

Give two examples of transportation improvements:
  -
  -

Important Question:
How did governments, banks, and merchants expand American commerce and manufacturing between 1780-1820?

What were two ways that the US Government helped promote economic growth?
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  -

Eminent Domain:

Commonwealth System:

Toward a Democratic Republican Culture: What factors encouraged and inhibited equality and democracy in early 19th century America?

Encouraged

Inhibited
Sentimentalism:

Companionate Marriage:

Did these lead to happier couples? Why or why not?

Why did the birthrate begin to decline around 1800 in the North?

Republican Motherhood:

Big Question:
How did republican ideals, new economic circumstances, and changing cultural values affect marriage practices?

Describe the two different types of child rearing:

Was the University a real option for most American children?

How was “Republicanism” spread through education?

-Give examples of Authors who helped:

Finally= What were “Republican Values”: