Industry DBQ NOTES

QUESTION:
Evaluate the effects of industrialization on US society in the years 1865-1900

***This is formula/rubric writing= You check all the boxes….you get all the points=

LEARN THE FORMULA!

I.  Thesis and Argument Development:
A.  Argument Development (1 pt)
B.  fully addresses all parts of the question in a thesis (Skill and question) (1 pt)

Issues:
A.  We are getting better at A/D- Many of you attempted it in the first paragraph but only 1 sentence is not enough.
   a.  It needs to continued throughout the paper- Maybe even in final paragraph.
   b.  Complexity of history- Shades of gray.  Industry was good and bad!
   c.  Re Read your thesis- Does it make sense?

II.  Using Evidence Beyond the Documents (2 Pts total):
A.  Accurately and Explicitly situates the arguments explaining the broader historical events, developments, or processes relevant to the question (1 PT)
B.  Essay uses outside information/Critical nouns to support and prove thesis/argument.  Gives examples that show/prove rather than telling. (1 Pt)

Issues:
A.  Too many didn’ t use Paragraph #2 for context=
   a.  Go Backwards and forwards if needed= Most needed 1 more sentence to really tie it together.
B.  Way too general in our paragraphs.  Use a specific example when you bring something up.

III.  Document Analysis (2 Pt)
A.  Essay utilizes the content of at least SIX documents to support thesis/argument.
B.  Analyzes content and USES HIPP for four or more.

Issues:
A.  Still some summarization.  Go “Beyond the what- to the SO WHAT” of the doc.
B.  Make it your own and take charge of how it PROVES/Connects to your argument.
C.  Not being able to weave in the HIPP and then the Q
D.  Weaving the Docs into a cohesive argument and good place to use A/D; Some put good with the bad in the same paragraph- Very interesting and helped A/D!

IV.  Synthesis (1 Pt)
A.  Connects the question to other time periods, areas, contexts, or events stepping backwards or forwards showing linkage and a sense of the bigger picture. (1pt)

Issues:
A.  Still not far enough.  See the pattern inside the same theme of the question
B.  Then prove how it is CONNECTED.  Means what?  One more sentence.
C.  Past Tense
D.  Still a sentence away in a lot of areas

Now= Can you do this entire process in 50 minutes?  PRE-PLANNING is so Important!