LONG ESSAY NOTES- French and Indian War

QUESTION:
Evaluate the extent to which the Seven Year’s War (French and Indian War, 1754-1763) marked a turning point in American relations with Great Britain, analyzing what changed and what stayed the same from the period before the war to the period after it.

Thinking Skill = PERIODIZATION

Introductory paragraph and Thesis (2 – 3, but no more than 4 sentences)
A. Quick Intro to the Topic that gives basic context of periods
B. Presents a Thesis that makes a historically defensible claim and responds to all parts of the question in 1-2 sentences.

Issues:
1) Too long of an intro= You won’t have time in a TIMED write to give more than 2-3 sentences of context.
2) Thesis= Read it to yourself….does it answer the question?
   -Some just restate the question
   -Some are too long and lack focus
   -Need to address all parts of the question= THE SHADES OF GREY- Acknowledge both

Body of the Essay = Argument development
2 Parts=

1- Periodization

<table>
<thead>
<tr>
<th>Describes the ways in which historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed</th>
<th>Explains the extent to which the historical development specified in the prompt was different and similar to developments that preceded AND/OR followed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 point</td>
<td>2 points</td>
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Key Parts are to acknowledge both sides of the argument. But how can you get to EXTENT? Key words like “Shifted, Led to, Proves, Triggered”= All show change and the extent to both sides representing this.

2- Using Evidence

<table>
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<tr>
<th>Addresses the topic of the question with specific examples of relevant evidence.</th>
<th>Utilizes a broad range of specific examples/evidence to fully/effectively substantiate the stated thesis or relevant argument.</th>
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</thead>
<tbody>
<tr>
<td>1 point</td>
<td>2 Points</td>
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Key here is the Commentary. Give the specific examples that show you know what you are talking about. But then CONNECT them to your thesis. So what? How does it prove argument. That is the commentary needed to OWN the Argument.

Conclusion
A. Restate/Rephrase the basic Argument
B. Synthesis= Extent the argument by explaining the connection to a development in different historical period or situation from the essay. Focus on the thinking skill.

Issues:
A. Most just listed a similarity= You need to 1) Identify and 2) Explain the similarity

Other: 1) Sentence Structure  2) Past Tense  3) False facts