Long Essay Notes

Question:
1) Read the Question 3 Times
2) Underline Key Words, Nouns, and Verbs
3) Identify the date
4) Identify the “Thinking Skill”= ___________________________

5) Pre-Write:
1) Make a quick list of available answers to the question
2) Write down as many “Critical Nouns” as possible that pertain to the topic
3) Write a 1-2 sentence Thesis Position: This will drive your essay
   a. Think Shades of grey
   b. Answer the prompt and address the thinking skill

Format:
Paragraph #1:
   a. 2-3 sentences of background to the time period of the question as it relates to the question
   b. 1-2 Sentence Thesis Position: Answer the question and the thinking skill in a way that you can defend in the rest of the essay (Complex sentence structure/subordinate clause)

Paragraph #2:
   a. Address first part of the Question
   b. Intro sentence
   c. The rest of the Paragraph uses Evidence (Critical Nouns) and Commentary (Analysis= SO WHAT? And how does it back up your thesis)

Paragraph #3:
   a. Analyze what CHANGED
   b. Intro Sentence followed by Evidence and Commentary to back your thesis

Paragraph #4:
   a. Analyze what STAYED THE SAME
   b. Intro Sentence followed by Evidence and Commentary to back your thesis

Paragraph #5:
   a. Closing Paragraph
   b. Restate/Rephrase your basic argument
   c. Synthesis
      a. Connect this event to another in history that is SIMILAR
      b. State and PROVE how this connection is similar

Details:
1) Double Spaced; 12 size font
2) Past Tense and 3rd Person
3) Answer all parts of the question
4) No false facts