CRUM

APUSH

2017 AP Test Review

May 5, 2017
## Turning Points in History

Listed below are major turning points in American history. In each case, identify the implied event, comment on its significance, and then list at least three contemporaneous movements, trends, or activities in literature, science, art, or economics. This brainstorming activity will help you to develop the skills to put your free-response essays in historical context. For purposes of this activity, define “contemporaneous” as any event within a five-year period of the event.

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
<th>Significance</th>
<th>Related events</th>
</tr>
</thead>
<tbody>
<tr>
<td>1783</td>
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<td>a.</td>
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<td>1776</td>
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<td>1789</td>
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<td>b.</td>
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<td>1803</td>
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<td>Year</td>
<td>Event</td>
<td>Significance</td>
<td>Related events</td>
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<td>1977</td>
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<td>b.</td>
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<td>1914</td>
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<td>b.</td>
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<td>c.</td>
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<td>b.</td>
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<td>1960</td>
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<td>1964</td>
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<td>c.</td>
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</tbody>
</table>
1968
Event:
Significance:
Related events:
  a.
  b.
  c.

1973
Event:
Significance:
Related events:
  a.
  b.
  c.

1989
Event:
Significance:
Related events:
  a.
  b.
  c.

1994
Event:
Significance:
Related events:
  a.
  b.
  c.
Remembering Your Ps and Qs—
Presidential Promises and Quotable Quotations

Names given to presidential administrations and significant quotations from speeches, documents, Supreme Court decisions, and writings often serve as shorthand keys to conveying larger themes of American history. Recalling these ideas can be one of many effective strategies in a comprehensive review of the course in preparation for the Advanced Placement examination.

Part A.

Presidential Administrations

In this section, identify the president associated with each designation, key policies of his administration associated with the motto, and the motto's importance in conveying a major theme of our history at the time.

1. Square Deal
2. Dollar Diplomacy
3. Modern Republicanism
4. New Freedom
5. New Deal
6. Manifest Destiny
7. Rugged Individualism
8. Great Society
9. Fair Deal
10. New Frontier

Part B.

Quotable Quotations

In this section, identify the source of the quotation, when and in what context it was used, and its larger significance in illuminating a theme of American history.

1. "A house divided against itself cannot stand."
2. "The power to tax involves the power to destroy."
3. "It is at the bottom of life we must begin, not at the top."
4. "Separate educational facilities are inherently unequal."
5. "We hold these truths to be self-evident: that all men are created equal."
6. "A war to end all wars."

7. "All we ask is to be left alone."

8. "December 7, 1941—a date that will live in infamy."

9. "I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."

10. "A law repugnant to the Constitution is void."

11. "To make all laws which shall be necessary and proper for carrying into execution the foregoing powers."

12. "We... covenant and combine ourselves into a civil body politic."

13. "Fifty-four forty or fight.

14. "Free trade and sailors' rights."

15. "You shall not crucify mankind upon a cross of gold."

16. "God made us neighbors. Let justice make us friends."

17. "And so, my fellow Americans: Ask not what your country can do for you, but what you can do for your country."

18. "We must be the great arsenal of democracy."

19. "With malice toward none, with charity for all..."

20. "It is our policy to stay clear of permanent alliances."

21. "John Marshall has made his decision; now let him enforce it."

22. "Liberty and Union, now and forever, one and inseparable."

23. "Millions for defense, but not one cent for tribute."

24. "My paramount object in this struggle is to save the Union."

25. "Peace without victory."
26. "Remember the Alamo."

27. "Remember the Maine."

28. "Speak softly and carry a big stick, you will go far."

29. "The ideals and traditions of our nations demanded that we come to the aid of Greece and Turkey and that we put the world on notice that it would be our policy to support the cause of freedom wherever it was threatened. . . ."

30. "The only thing we have to fear is fear itself."

31. "We hold these truths to be self-evident: that all men and women are created equal; that they are endowed by their Creator with certain unalienable rights."

32. "The American continents, by the free and independent condition which they have assumed and maintain, are henceforth not to be considered as subject for future colonization by any European powers."

33. "And, by virtue of the power and for the purpose aforesaid, I do order and declare that all persons held as slaves within these said designated States and parts of States are, and henceforth shall be free."

34. "We the people of the United States, in order to form a more perfect Union. . . ."

35. "No one can make you feel inferior without your consent."

36. "Surplus wealth is a sacred trust which its possessor is bound to administer in his lifetime for the good of the community."

37. "The advance of the frontier has meant a steady movement away from the influence of Europe, a steady growth of independence on American lines. And to study this advance . . . is to study the really American part of our history."

38. "What hath God wrought!"

39. "Government is not the solution to our problem. Government is the problem."

40. "Women of the world unite! You have nothing to lose but your vacuum cleaner."
The Power of the Printed Word

Part A.

On your own paper, write the main idea and significance of each of the following books, pamphlets, or documents which had important consequences for American development.

25. Frederick Taylor, Principles of Scientific Management. 1911.
30. Jacob Riis, How the Other Half Lives. 1890.

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Contextualization and Synthesis: First Great Migration

Circle one of the following themes:
American-National Identity  Work-Exchange-Technology  America in the World  Migration/Settlement  Politics-Power
Geography-Environment  Culture-Society

Explain the BROADER historical context (connect it to the theme chosen above):

Other Historical Context:

Local Historical Context: (details)

First Great Migration

Local Historical Context: (details)

Other Historical Context:

Local Historical Context: (details)
Contextualization and Synthesis: Second Great Awakening

Circle one of the following themes:
American-National Identity  Work-Exchange-Technology  America in the World  Migration-Settlement  Politics-Power  Geography-Environment  Culture-Society

Explain the BROADER historical context (connect it to the theme chosen above):

- Other Historical Context:
- Second Great Awakening
- Other Historical Context:

Local Historical Context: (details)
Contextualization and Synthesis: Monroe Doctrine

Circle one of the following themes:
- American-National Identity
- Work-Exchange-Technology
- America in the World
- Migration/Settlement
- Politics-Power
- Geography-Environment
- Culture-Society

Explain the BROADER historical context (connect it to the theme chosen above):

Other Historical Context:

Local Historical Context: (details)

Monroe Doctrine

Local Historical Context: (details)

Other Historical Context:

Local Historical Context: (details)
Contextualization and Synthesis: Red Scare of the 1920s

Circle one of the following themes:
- American-National Identity
- Work-Exchange-Technology
- America in the World
- Migration-Settlement
- Politics-Power
- Geography-Environment
- Culture-Society

Explain the BROADER historical context (connect it to the theme chosen above):

Other Historical Context:

Local Historical Context: (details)

Red Scare of the 1920s

Local Historical Context: (details)

Other Historical Context:

Local Historical Context: (details)
Contextualization and Synthesis: Reagan Revolution

Circle one of the following themes:

- American-National Identity
- Work-Exchange-Technology
- America in the World
- Migration-Settlement
- Politics-Power
- Geography-Environment
- Culture-Society

Explain the BROADER historical context (connect it to the theme chosen above):

Other Historical Context:

Local Historical Context: (details)

Reagan Revolution

Local Historical Context: (details)

Other Historical Context:

Local Historical Context: (details)
**Chronological Reasoning: Colonial America**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Description</th>
</tr>
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<tbody>
<tr>
<td>Founding of Massachusetts</td>
<td>First Navigation Act</td>
</tr>
<tr>
<td>Seven Years’ War</td>
<td>Albany Plan of Union</td>
</tr>
<tr>
<td>Great Migration</td>
<td>First Great Awakening</td>
</tr>
<tr>
<td>Pontiac’s Rebellion</td>
<td>Founding of Jamestown</td>
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<tr>
<td>Founding of Maryland</td>
<td>Walking Purchase</td>
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<tr>
<td>King Philip’s War</td>
<td>Salem Witch Trials</td>
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<tr>
<td>Bacon’s Rebellion</td>
<td>Zenger Trial</td>
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<tr>
<td>Half-Way Covenant</td>
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</tbody>
</table>

1st EVENT

2nd EVENT

3rd EVENT

4th EVENT

5th EVENT

6th EVENT

7th EVENT

8th EVENT

9th EVENT

10th EVENT
## Chronological Reasoning: Early 19th Century

<table>
<thead>
<tr>
<th>Event 1</th>
<th>Event 2</th>
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</thead>
<tbody>
<tr>
<td>Indian Removal Act</td>
<td>Nullification Crisis</td>
</tr>
<tr>
<td>Second Great Awakening</td>
<td>Second Bank of the United States</td>
</tr>
<tr>
<td>Monroe Doctrine</td>
<td>Fulton's Steamboat navigates the Hudson River</td>
</tr>
<tr>
<td>Economic Panic</td>
<td>Manifest Destiny coined</td>
</tr>
<tr>
<td>Trail of Tears</td>
<td>Telegraph invented</td>
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<tr>
<td>Invention of the Cotton Gin</td>
<td>Missouri Compromise</td>
</tr>
<tr>
<td>Adams-Onis Treaty</td>
<td>Dorr War</td>
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<tr>
<td><em>Dartmouth College v. Woodward</em></td>
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</tbody>
</table>

1st EVENT

2nd EVENT

3rd EVENT

4th EVENT

5th EVENT

6th EVENT

7th EVENT

8th EVENT

9th EVENT

10th EVENT
### Chronological Reasoning: Civil War Era

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Bleeding Kansas</td>
<td>Kansas-Nebraska Act</td>
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<td>Emancipation Proclamation</td>
<td>Mexican-American War</td>
</tr>
<tr>
<td>Inauguration of Hayes</td>
<td>Ku Klux Klan established</td>
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<td>Assassination of Lincoln</td>
<td>Wilmot Proviso</td>
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<td>Fugitive Slave Acts</td>
<td>Dred Scott decision</td>
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<tr>
<td>Homestead Act</td>
<td>First Battle of Bull Run</td>
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<tr>
<td>13th Amendment</td>
<td>Feminist organization splits</td>
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<td>National economic depression</td>
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### Chronological Reasoning: Early 20th Century

<table>
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<th>Event</th>
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<tr>
<td>Fourteen Points</td>
<td>United States enters WWI</td>
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<tr>
<td>Formation of the Industrial Workers of the World</td>
<td>Espionage Act</td>
</tr>
<tr>
<td>Sacco and Vanzetti trial</td>
<td>Scopes Trial</td>
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<td>Stock Market crashes</td>
<td>Northern Securities dissolved</td>
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<tr>
<td>Hull House</td>
<td>Hawley-Smoot Tariff</td>
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<td>Pure Food and Drug Act</td>
<td>The Jungle published</td>
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<tr>
<td>Roosevelt Corollary</td>
<td>Clayton Anti-trust Act</td>
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<tr>
<td>Gentlemen’s Agreement</td>
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</table>

**1st Event**

**2nd Event**

**3rd Event**

**4th Event**

**5th Event**

**6th Event**

**7th Event**

**8th Event**

**9th Event**

**10th Event**
# Chronological Reasoning: Cold War

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<tbody>
<tr>
<td>Truman Doctrine</td>
<td>Federal Interstate Highway Act</td>
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<tr>
<td>Korean War</td>
<td>National Defense Education Act</td>
</tr>
<tr>
<td>NSC-68</td>
<td>Army–McCarthy hearings</td>
</tr>
<tr>
<td>Earl Warren</td>
<td>Brown v. Board of Education</td>
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<tr>
<td>Geneva Accords</td>
<td>Montgomery Bus Boycott</td>
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<tr>
<td>Taft-Hartley Act</td>
<td>North Atlantic Treaty Organization</td>
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<td>Marshall Plan</td>
<td>Eisenhower Doctrine</td>
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<tr>
<td>Sputnik launched</td>
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7th EVENT

8th EVENT

9th EVENT

10th EVENT
### Chronological Reasoning: Modern America

<table>
<thead>
<tr>
<th>Oslo Accords</th>
<th>Kyoto Protocol</th>
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<tbody>
<tr>
<td>Gulf War</td>
<td>Hurricane Katrina</td>
</tr>
<tr>
<td>North American Free Trade Agreement</td>
<td>Panamanian Coup</td>
</tr>
<tr>
<td>World Trade Center bombed</td>
<td>Clinton impeached</td>
</tr>
<tr>
<td>Operation Enduring Freedom</td>
<td>USA Patriot Act</td>
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<tr>
<td>Operation Iraqi Freedom</td>
<td>Department of Homeland Security</td>
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<tr>
<td>Germany reunites</td>
<td>Great Recession begins</td>
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<tr>
<td>Disabilities Act</td>
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| 1st EVENT                    |                                 |
| 2nd EVENT                    |                                 |
| 3rd EVENT                    |                                 |
| 4th EVENT                    |                                 |
| 5th EVENT                    |                                 |
| 6th EVENT                    |                                 |
| 7th EVENT                    |                                 |
| 8th EVENT                    |                                 |
| 9th EVENT                    |                                 |
| 10th EVENT                   |                                 |
APUSH Writing Tips

Short Answer:

- 4 Questions
- 50 minutes (12 ½ minutes each) but time is up to you
- Will be given 23 lines to answer it...can't go over
- 20% of total score
- 2 will be text only
- Can be on any of 9 time periods
- Worth 3 points each
- 3 parts to each question
- Separate each part of the answer (3 Paragraphs)
- Use complete sentences but be to the point
- Read the question clearly and KNOW what it wants you to do
- Use a restatement of the question to begin each answer
- Use specific examples/critical nouns in answer. Don't generalize

Long Essay:

- 2 Questions given- You choose the one you want
- Can be on any of 9 time periods
- 35 minutes total to both plan and write
- 15% of total score
- UNDERSTAND THE THINKING SKILL USED IN THE QUESTION
  - Continuity and Change (BOTH)
  - Comparison (SAME AND DIFFERENT)
  - Periodization (Similar or Different from other periods)
  - Cause and Effect (BOTH)
- 6 point rubric
  - 1-Thesis
  - 2-Support for argument (Evidence and establishes the link to the thesis)
  - 2-Application of targeted thinking skill (Describes and establishes the link to the thesis)
  - 1- Synthesis (Walks forward or backward in history and explains)

DBQ:

- 1 Choice Only
- Time Periods 2-8
- 10 minutes to plan and 45 minutes to write
- Follow the Process of the 10 minutes planning period- Set up for success
- 7 Point Rubric
  - 1-Thesis
  - 1- Argument Development- (Contradiction, collaboration, qualification)- Shades of gray
  - 1-Contextualization (Big picture of the question)
  - 1-Outside Evidence beyond the Documents/Critical Nouns
  - 1- Synthesis (Walks forward or backward in history and explains)
  - 2- Document Analysis
    - 1- Uses at six of the docs to support the thesis
    - 1- Analyzes at least 4 of docs using HIPPO
Thinking Skills/Verbs

The AP Multiple Choice test includes the following thinking skills and/or verbs. Be familiar with these tasks:

- Describes the effects of......
- Was likely responding or reacting to........
- Affected.......
- Was a result of........
- Could be compared to....... 
- Best explains.........
- Contributed to.......... 
- Directly supports....... 
- Shares the point of view of........
- Advocates.....
- Supports the following trend of........
- Opponents would argue......
- Most likely would agree with....
- Reflects............
- Is the Underlying cause of....... 
- Directly fostered.....or Directly shaped.....
- Best evidence to support........
- Most similar to......
- Caused the development........
- Directly challenged......
- Is most consistent with........
- Directly influenced.....
- Clearly illustrates......
- Foreshadows....... 
- Undermines....... 
- Is in contrast to......
- Failed to .......... or succeeded in......
US Historical Eras:

??-1492
1492-1607
1607-1700
1700-1754
1754-1775
1775-1783
1783-1787
1787-1814
1814-1824
1824-1840
1840-1848
1820-1860
1860-1865
1865-1877
1870-1900
1890-1904
1900-1920
1914-1920
1920-1929
1929-1940
1940-1945
1945-1991
1954-1968
1968-1980
1980-1988
1988-Present