Crum- APUSH

Unit 2: Colonial Growth and Conflict with Britain

Readings:
Text, Henretta- Chapter 3-5;
Smith, Paige. “From These Beginnings”.

Content Vocab:
Part 1:
Part 2:
consumer revolution, Regulators, French and Indian Fur Trade, Pontiac’s Rebellion, Proclamation of 1763, Iroquois Confederation, Chief Little Turtle, West Confederacy, Miami’s, Seven Years War, Albany Plan, Battle of Fallen Timbers, virtual representation, Stamp Act, Committees of Correspondence, Stamp Act Congress, Intolerable Acts, Boston Tea Party, Sons of Liberty, Mercy Otis Warren, Letters from a Farmer in Pennsylvania, Common Sense, Loyalists

Key People:

Regular Academic Vocabulary:
Gentility, Shared Labor Market, hierarchical structure, Imperial, toleration, tribalization, patronage, revival, Encroachment, Alliances, Confederation, Elite, Grassroot movement, artisans, domestic vs foreign policy, safeguard, divisive, partisan, squatters, deism, sovereignty, tenancy, revival,

Major Assignments/Activities:
Colonies Chart
Regions Activity
Enlightenment vs Great Awakening
French and Indian War Chart

Assessment:
-50 Question MC Test (Standard and AP Style)
-Intro to Long Essay