Unit 4b: Manifest Destiny (To be completed over break)

Readings:
Text: Chapter 17
American Issues 10.1, 10.2, 10.5, 10.6

Themes:
1. Geographical and economic expansion

Content:
• Manifest Destiny and the war with Mexico

Major Assignments and Assessments:
- Map of US Expansion (see packet)
  - On the American map, show the expansion of the US’s borders from 1840-1850
- Note cards for all of vocabulary
- War with Mexico- Was it in the National Interest? Pages 122-126.

Test: 2 short answers on return from break

Vocabulary/Terms/Concepts

Chapter 17: Manifest Destiny and Its Legacy (1841-1848)
"Tyler Too"
Daniel Webster
Henry Clay
John Tyler
"Fiscal Bank"
Tariff of 1842
"Third War with England"
Lord Ashburton
Main Boundary Settlement
James K. Polk
Robert J. Walker
Walker Tariff of 1846
The Bear Flag Republic
John Slidell
General Zachary Taylor
General Stephen W. Kearny
General Winfield Scott
Nicholas P. Trist
Treaty of Guadalupe Hidalgo
David Wilmot
Wilmot Amendment
The Mexican War—Was It in the National Interest?

Part A.

Use the following documents as a resource in completing the chart that follows on the arguments for and against American expansion to the Pacific, even at the expense of war with Mexico, in the 1840s.

**Document A**

But I am in danger of running into unnecessary details, which my debility will not enable me to close. The question is full of interest, also, as it affects our domestic relations and as it may bear upon those of Mexico to us. I will not undertake to follow it out to its consequences in those respects, though I must say that, in all aspects, the annexation of Texas to the United States promises to enlarge the circle of free institutions, and is essential to the United States, particularly as lessening the probabilities of future collision with foreign powers, and giving them greater efficiency in spreading the blessings of peace.

Andrew Jackson in a letter to Cong. Aaron V. Brown of Tennessee, February 12, 1843

**Document B**

John L. O'Sullivan, the influential Democratic editor who gave the movement its name, wrote in 1845 that the American claim to new territory... is by the right of our manifest destiny to overspread and to possess the whole of the continent which Providence has given us for the development of the great experiment of liberty and federative self government entrusted to us, it is a right such as that of the tree to the space of air and earth suitable for the full expansion of its principle and destiny of growth.


**Document C**

"We love to indulge in thoughts of the future extent and power of this Republic—because with its increase is the increase of human happiness and liberty... What has miserable, inefficient Mexico—with her superstition, her burlesque upon freedom, her actual tyranny by the few over the many—what has she to do with the great mission of peopling the New World with a noble race? Be it ours, to achieve that mission! Be it ours to roll down all of the upset leaven of old despotism, that comes our way!"

Walt Whitman, Editorial, Brooklyn Daily Eagle, July 7, 1846
Document D
For American expansion to the Pacific was always a precise and calculated movement. It was ever limited in its objectives. American diplomatic and military policy that secured the acquisition of both Oregon and California was in the possession of men who never defined their expansionist purposes in terms of a democratic ideal. The vistas of all from Jackson to Polk were maritime and they were always anchored to specific waterways along the Pacific Coast. Land was necessary to them merely as a right of way to ocean ports—a barrier to be spanned by improved avenues of commerce. Any interpretation of westward extension beyond Texas is meaningless unless defined in terms of commerce and harbors.


Document E
However superior the Anglo-American race may be to that of Mexico, this gives the Americans no right to infringe upon the rights of the inferior race. The people of the United States may rightfully, and will, if they use the proper means, exercise a most beneficial moral influence over the Mexicans and other less enlightened nations of America. Beyond this they have no right to go.


Document F
"Then—Resolve,—Thet we wunt hev an inch o'slave territory;
Thet Presidunt Polk's holl perceedns air very tory;
Thet the war is a damned war, an' them thet enlist in it
Should hev a cravat with a dreffle tight twist in it;
Thet the war is a war for the spreadin' o' slavery;"

James Russell Lowell, The Biglow Papers, 1846

Document G
Less than a year before he became President, Lincoln wrote that "the act of sending an armed force among the Mexicans was unnecessary, inasmuch as Mexico was in no way molesting or menacing the United States or the people thereof; and that it was unconstitutional, because the power of levying war is vested in Congress, and not in the President" (June 1, 1860).


Document H
Long-memoried Mexicans have never forgotten that their northern enemies tore away about half of their country. The argument that they were lucky not to lose all of it, and that they had been paid something for their land, did not lessen their bitterness. The war also marked an ugly turning point in the relations between the United States and Latin America as a whole. Hitherto, Uncle Sam had been regarded with some complacency, even friendliness. Henceforth, he was increasingly feared as the "Colossus of the North." Suspicious neighbors to the south condemned him as a greedy and untrustworthy bully, who might next despoil them of their soil.

Bailey and Kennedy, American Pageant, 272.

**Document I**

Within the United States, indecision about how much territory the country should demand also impeded rapid settlement. At the beginning of the war, ambitions of most Americans were relatively modest: California and New Mexico. But with each new, dazzling victory, the national appetite grew until “All Mexico” became a powerful slogan and movement.

The reluctance of most Americans to take on the responsibility of governing an alien, non-English-speaking people with different institutions and traditions, ultimately decided the All Mexico issue. Racism clearly played a part in the decision: Mexicans were “half-breeds,” incapable of self-government; they would be a dead weight around the bounding young America’s neck.


<table>
<thead>
<tr>
<th>Arguments for American expansion</th>
<th>Arguments against American expansion</th>
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Part B.

Based on your chart in part A, write a paragraph below on the following question: To what extent did the Mexican War promote the national interest?

Part C.

What values in the American character seemed to be portrayed by contemporary opinion-makers at the time of the Mexican War? List several values below.
Part D.

To conclude this lesson, examine your own paragraph in part B and answer the following questions:

a. What personal values are reflected in your paragraph on the extent to which the Mexican War promoted the national interest?

b. To what extent are your own values different from those of opinion-makers in the 1840s? Explain your view.